# Transforming ECE Lead Teacher Preparation Programs Grant Opportunity: Applicant Overview



Commonly Used Acronyms in This Document

MSI
Minority-serving

IHE
Institutions of Higher
Education

Letters of Intent
(For the Early Educator Investment Collaborative innovation grant opportunity)

#### Lead Applicants Submitting LOIs

51



Total LOIs TI

ACROSS MORE THAN 35



Different States, Territories, and Tribal Nations



**Note:** Some IHEs are counted both in the public category and the MSI category.

84% are Public IHEs 41% are MSIs

**82**%

of LOI submissions include at least one two-year, community college institution of higher education as a partner

Note: This does not include two-year community college institutions of higher education that are serving as lead applicants

## Proposed Partnerships at the LOI Stage

Lead applicants plan to partner with:

- State Departments of Education
- Tribal Education or Early Childhood Departments
- State Early Learning Institutions
- Sovereign Tribal Nations
- Departments of Health and Human Services, Children and Families, Job and Family Services
- State Boards of Education
- Other

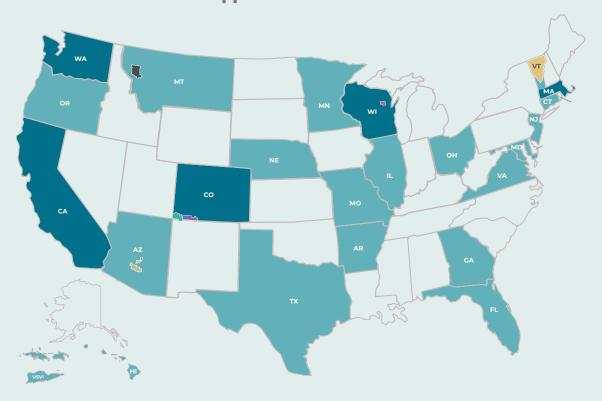
## LOI Requested Grant Amounts

\$90K Lowest Amount Requested \$1.1MM
Median Amount Requested

\$4.5MM
Highest Amount Requested

## LOI Applicants Advancing to Full Proposal Stage

Includes the lead applicant IHE and at least one identified state/territory/Tribal Nation required partner





\*Additional partnerships with Tribal Nations may be reflected in the applicant pool.

44%

of lead applicants advancing to the proposal stage are MSIs

#### MSIs advancing to the proposal stage include:

- I. Alaska Native-Serving and Native Hawaiian-Serving Institutions
  II. Asian American and Native American Pacific Islander-Serving Institutions
  III. Hispanic-Serving Institutions
- IV. Historically Black Colleges and Universities
- V. Native American Serving Non-Tribal Institutions
- VI. Predominantly Black Institutions
- VII. Tribal Colleges and Universities