Transforming ECE Lead Teacher Preparation Programs Grant Opportunity: Applicant Overview

Commonly Used Acronyms in This Document

MSI Minority-serving Institutions
IHE Institutions of Higher Education
LOI Letters of Intent (For the Early Educator Investment Collaborative innovation grant opportunity)

Lead Applicants Submitting LOIs

Total LOIs Received
51

ACROSS MORE THAN
35 Different States, Territories, and Tribal Nations

84% are Public IHEs
41% are MSIs

Note: Some IHEs are counted both in the public category and the MSI category.

Note: This does not include two-year community college institution of higher education as a partner

Proposed Partnerships at the LOI Stage

Lead applicants plan to partner with:

- State Departments of Education
- Tribal Education or Early Childhood Departments
- State Early Learning Institutions
- Sovereign Tribal Nations
- Departments of Health and Human Services, Children and Families, Job and Family Services
- State Boards of Education
- Other

LOI Requested Grant Amounts

- $90K Lowest Amount Requested
- $1.1MM Median Amount Requested
- $4.5MM Highest Amount Requested

LOI Applicants Advancing to Full Proposal Stage

Includes the lead applicant IHE and at least one identified state/territory/Tribal Nation required partner

- 29 Total LOIs Advancing to proposal stage
- 82% of LOI submissions include at least one two-year, community college institution of higher education as a partner

LOI Applicants Advancing to Full Proposal Stage

Includes the lead applicant IHE and at least one identified state/territory/Tribal Nation required partner

- 44% of lead applicants advancing to the proposal stage are MSIs

MSIs advancing to the proposal stage include:

I. Alaska Native-Serving and Native Hawaiian-Serving Institutions
II. Asian American and Native American Pacific Islander-Serving Institutions
III. Hispanic-Serving Institutions
IV. Historically Black Colleges and Universities
V. Native American Serving Non-Tribal Institutions
VI. Predominantly Black Institutions
VII. Tribal Colleges and Universities

*Additional partnerships with Tribal Nations may be reflected in the applicant pool.