

Appendix A – Recommended Resources

Applicants are not required but are highly encouraged to consider the following resources when developing their responses to the RFP.

- The “[Transforming the Workforce for Children Birth Through Age 8: A Unifying Foundation](#)” report, specifically those chapters focused on knowledge and competencies and higher education, and a summary brief from the report on competencies and their foundation
- Chapters from the “[Transforming the Financing of Early Care and Education](#)” report focused on financing a highly qualified workforce.
- The Othering & Belonging Institute at UC Berkeley’s primer on [targeted universalism](#) for policy and practice.
- The [National Association for the Education of Young Children’s Equity Position Statement](#)
- [A primer on systems thinking](#). Meadows, D. (2008, December 1). Thinking in Systems. In D. Wright (Ed.), *International Bestseller*. <https://doi.org/10.1604/9781603580557>
- The [2020 Early Childhood Workforce Index](#) and [State of Preschool Yearbook reports](#), which provides recent information on the early childhood education policy landscape
- The Collaborative funded a landscape review to provide an understanding of the history of racial inequities in ECE and the impact on the ECE workforce today. The resultant report, [Mary Pauper: A Historical Exploration of Early Care and Education Compensation, Policy, and Solutions](#), illuminates the stark history of inequity and highlights existing policy solutions and recommendations for centering racial equity in efforts on ECE compensation, preparation, and workforce stability for policymakers, practitioners, and philanthropy.
- Mindsets and modes to design for equity from “[Liberatory Design](#),” the result of a collaboration between Tania Anaissie, David Clifford, Susie Wise, and the National Equity Project [Victor Cary and Tom Malarkey].
- An OPRE [brief](#) on rapid cycle evaluation.
- Child Care Technical Assistance Network [Early Childhood Systems Building Resource Guides](#)